

## 2019-20 access and participation plan monitoring

### Provider impact report

This impact report summarises the progress made by University of Suffolk against targets, objectives and written commitments set out in its 2019-20 access and participation plan. This document is a summary of information submitted by the provider to the OfS. This document is a self-report by the provider only and does not indicate any OfS assessment of compliance.

#### 1. Ambition and strategy

University of Suffolk's ambition and strategy as detailed in the 2019-20 access and participation plan:

The University's ambition is to have a clear, measurable and positive impact on the economic, cultural and educational lives of our communities and of our students. We aim to provide an inclusive and supportive environment for all students, embracing and valuing diversity and enabling our students to be active partners in their own learning. Our Learning, Teaching and Assessment Strategy has a progressive philosophy, initially providing students with a high level of support (guided learning) and moving through negotiated learning to independent learning in their final year of study. We focus on developing our students' learning skills, recognising that students do not join the University as 'independent learners' but require support and development to progress as graduates with the knowledge and skills to succeed in an ever-changing world. We aim to create agile graduates who will be ambassadors of higher education (HE) in their own communities, with the confidence and experience to be successful in their careers.



T16a\_12  
(Access)

Increase mature student entrants  
for full-time undergraduate degrees  
by 5% per year to reach 934 by  
2022-23

**Other milestones and targets**

Reference Number (lifecycle stage)	Description	Baseline year	Baseline data	2018-19 milestone	2019-20 milestone	Units of target	Comparison year	Actual performance in comparison year	Target self-assessment
T16b_01 (Access)	Contribute towards raising aspirations and progression of Suffolk students onto HE by 1% each year (Suffolk County Council data)	2013-14	48.92%	52.92%	53.92%	N/A (see description / commentary)	2019-20	0	

	per year and then maintaining at 75 from 2021-22								
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### **3. Investment commitments**

#### **3.1. Access and participation investment for the last audited year**

Please note that some differences in predicted vs actual spend may be due to reporting differences between academic and financial years.

**Financial year**



UKPRN 10014001:



## Annex A: Commentary on progress against targets

University of Suffolk's commentary where progress against targets was less than expected.

<b>Target reference number: T16a_03</b>
How have you met the commitments in your plan related to this target?
No. we are 4.79% behind our target. This measure is no longer used, and replaced by retention data across our student body. Our internal data for the institution presents our retention for 19/20 as 90%.  While we have not met our target, we have sustained performance, and given the impact of COVID on students, including the large number of students we have on health programmes, and therefore often working in COVID-environments on placement, we are pleased to have sustained this level.
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
No

<b>Target reference number: T16a_04</b>
How have you met the commitments in your plan related to this target?
No. University of Suffolk reached 84.4% continuation, however this was impacted by performance at one of our partners, bringing the figure to 73.8% This partner has since introduced new study skills modules which have positively impacted retention and continuation for their student cohorts.
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
No

<b>Target reference number: T16a_05</b>
How have you met the commitments in your plan related to this target?
Yes - noting that after this commitment was identified the University partnered with GBS and LSC.
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
No

<b>Target reference number: T16a_06</b>
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How have you met the commitments in your plan related to this target?
No we fell 1.0% short of our target if data excluding our Partners (LSC/GBS/UNITAS) is used.
milestone?
No


Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

2019-20 saw a massive change in engagement with schools and colleges with the introduction of national restrictions relating to COVID in March 2020. We introduced virtual activities to maintain some schools activity, but inevitably were unable to maintain the same level of activity as in previous years.

## Annex B: Optional commentary on targets

University of Suffolk's commentary on any of the targets listed in [Section 2](#).

Reference Number	Optional commentary
T16a_02	94% (all locations) / 96% (Ipswich + Partner Colleges only)
T16a_03	90% (all locations) / 90% (Ipswich + Partner Colleges only)
T16a_04	UoS - 73.8% UoS minus Partners (LSC/GBS/UNITAS) - 84.4%
T16a_05	UoS - 13.7% UoS minus Partners (LSC/GBS/UNITAS)- 22.1%
T16a_06	UoS - 29.1% UoS minus Partners (LSC/GBS/UNITAS) - 12.4%
T16a_07	UoS - 19 UoS minus Partners (LSC/GBS/UNITAS) - 19
T16a_08	UoS

T16b_06	
T16b_07	Unable to access data on this since we move to T16a_09
T16b_08	
T16b_09	
T16b_10	